

SEND Local Offer

College Name: Leicester College

Address: Freeman's Park Campus

Telephone Number: 0116 2422240

Name of Principal: Verity Hancock

Principal's contact details: 0116 2242240

Website address: <http://www.leicestercollege.ac.uk/>

Facebook account details: <https://www.facebook.com/leicestercollege>

Twitter Feed details: <https://twitter.com/leicestercoll>

College Specialism: General FE

Age Range of clients (start and finish) to include Post 14 onwards where relevant:
14-99

Date of Last Inspection: 29th January 2011

Outcome of last inspection: Good

Is the College on a planned PFI / Capital build programme (Y/N): No

Does your college have a specialist designated unit / additional learning support department? (Y/N): Yes

Name of Senior Manager responsible for Special Educational Needs: Angela Rooney-Tchetchnev

Name of Manager of SEND / Additional Learning Support Department: Kieran McKee

Total number of students with special educational needs at Provider: 3808 learners either self-declared or were identified as having an additional support need, with 165 of these studying on discrete programmes for learners who have a learning difficulty.

Total number of students receiving additional learning support: 2789

Current success rates for SEN students on programmes: In 2014/15 the success rate of all learners who received additional learning support was 81%.

Accessibility of website for students with SEN / ALS: Web-based material is compliant with current industry standards.

Accessibility of marketing materials for students with SEN / ALS: Web-based material is compliant with current industry standards; paper based material can be supplied in alternative formats on request.

Does the College have disabled parking facilities (Y/N): Yes

Current transport arrangements (numbers of buses; subsidised system):

Learners who travel by public transport can claim £100 refund on the purchase price of an annual student travel pass (after six weeks attendance) providing they are on a full-time programme, are aged 16-18 and live more than three miles from the campus they attend. Learners who require taxi transport can use the College subsidised taxi provision, following an assessment by a designated member of College staff, and must pay an annual contribution equivalent to the cost of an annual bus pass. Learners can apply to the College Learner Support/Bursary Funds for help with transport costs - financial support is dependent upon meeting the funding criteria for household income and/or benefit status.

Does the College have wheelchair access to all floors and workshops: Yes

Does the college operate on multiple floors: Five

Are workshops practical areas set up to provide course opportunities for learners with restricted mobility or in wheelchairs: Yes

If Yes – which departments have these facilities: All

Does the college have any other specialist equipment e.g. sensory equipment; adapted visual display units; hearing loops in all areas:

The College has a variety of specialist equipment it can loan to learners to aid them in their studies. Where a learner requires something we do not have available we will endeavour to hire/purchase this. Learners on discrete provision have access to multi-sensory rooms. Hoists and adapted toilet/changing facilities are available on all campuses.

Does the College have a current SEN / ALS policy: Yes

If Y – is the policy available on the College website? (Y/N); No

Current transition arrangements for students post 14 joining provider:

Where appropriate College staff liaise with the school and learner prior to them joining the College to ensure a smooth transition. 'Transition' and Information days are available for learners to access College whilst still at school. Some learners attend school link courses to familiarise themselves with the environment and curriculum. Learners' support needs are assessed prior to them starting at the college wherever possible and this information is used to inform their support and course tutors, and is reviewed regularly.

Current transition arrangements for students leaving post 16 provider:

All learners can access independent careers advice at the College to determine suitable progression options. The College has links with Remploy, Connexions, Prospects and Values to aid a planned transition from College for those learners who have an additional need/SEN. For learners on the discrete provision external providers are invited into College to meet with parents/carers to discuss progression opportunities. We have strong links with the local universities for learners progressing to HE and who have an additional support need. Similar links exist with other local post-16 providers.

Number of staff with accredited SEN / ALS specialist qualifications: 20

Range and types of SEN / ALS able to support in College? E.g. dyslexia, dyscalculia, and dyspraxia, BESD, MLD and Asperger's Syndrome: We endeavour to support all learners regardless of their diagnosis.

Any other specialist SEN / ALS support? Please Specify:

The College buys in British Sign Language, Lip Speaking/Lip Reading support for any learner who requires this, and for learners on discrete provision; Physiotherapy, Occupational Therapy and Speech & Language Therapy is purchased as required. The College has links with Leicester City Specialist Teaching Service.

Please list the current CPD opportunities for ALL staff (Academic and Pastoral) on SEND / ALS:

Staff at the College can access external training as appropriate and also have access to a range on internal training offered by the College SEN specialists.

Range and type of additional support services available to 16 to 19 learners with SEN / ALS. E.g. health. Financial etc.

All learners at the College can access financial support to help them with their studies, providing they meet the fund criteria for household income and/or benefit status. The College will also support learners to make referrals to the Learning Disabilities Outreach Team, Community Nurses and CAMHS. The College has its own Counselling/Mental Health Team and Learning Mentor support in all curriculum areas. We support learners on HE programmes to apply for funding from the Disabled Students' Allowance. All learners can access the College's Sexual Health Service.

What in-class support is available for pupils requiring Additional Learning Support:

The College has a team of Additional Support/Inclusion Workers and Learning Support Assistants to help to remove barriers to learning and aid learners in their studies. Personal care support is available where required and parents/carers and learners are able to discuss individual needs with College staff.

Does the college have an Equality Plan / Scheme in place? Y/N: Yes

Is the equality Scheme available on the college website? (Y/N): Yes

What procedures are in place to inform curriculum staff about students with SEN/ requiring ALS - initial assessment procedures, initial diagnostics, taster days etc.

Support information, copies of transition documents, and assessments, are shared with teaching/support staff to enable them to differentiate their teaching to meet the needs of the learner. Training is provided to staff to enable them to be more confident in meeting the needs of learners. Learners on discrete programmes take part in a four/six week initial assessment.

Do SEN/ALS pupils have easy access to leisure facilities? (Y/N): Yes

What leisure facilities are available?

The College has a gym that is fully accessible and available to learners. Learners can access centrally organised enrichment activities that covers a wide range of interests and involves both internal and external activities. Refectories are available on all campuses and are fully accessible. Learner Social Spaces are available at Abbey Park and St Margaret's campuses.

What courses are available for different pupils with SEN:

The College has discrete provision for learners who have a learning difficulty, including those who have profound, multiple and complex needs. In addition learners can enrol on any course for which they meet the entry requirements.

Does the College have any celebratory events for students with SEN? (Y/N): Yes

If Yes – are these events separate or inclusive, and how frequent:

We are committed to promoting equality and recognise our learners come from a wide range of backgrounds, and we are positive about celebrating diversity. Where learners who have an additional need/SEN are part of a mainstream programme then they will participate in celebratory events with that programme. Where learners attend a discrete programme, the celebratory event would be organised by that area, as would be the case for any curriculum area. Celebratory events are annual.

Does the college have an anti-bullying policy in place and where can this be found:
Yes, the College intranet for staff and Moodle (virtual learning environment) for learners.

Please list any additional support services provided to parents of SEN/ALS students (including at parent evenings):

All full time programmes for learners aged 16-18 have an annual parents' evening. Discrete full time programmes for learners of any age arrange multi-disciplinary person centred reviews twice per year and parents/carers are invited to these.

Please describe the CEIAG services available for SEN/ALS students with preparing for further education and/or employment

The College has a careers team that offers independent IAG (accredited by MATRIX) that is available to all learners, regardless of their additional support need. Learners on discrete provision can access programmes linked to Remploy to facilitate transition to employment.